

<p><b>Cover</b> <span style="float: right;"><b>1</b></span></p> <p>Underline the title with your finger  <i>Frieda Wishinsky is the person who wrote this story. She is the author. Carol Thompson drew the pictures. She is the illustrator.</i>  <i>Oonga Boonga are funny words, aren't they? They are fun to say. I wonder why an author would use such funny words as the name of a book. Let's read the story and find out.</i></p>	<p>P. 2-3 <b>Read page 2</b> <span style="float: right;"><b>1</b></span></p> <p>Define <b>tears</b>, pointing to the baby and then to the baby's tears splashing all over the page.</p>	<p>P 4-5 <b>Read page 5</b> <span style="float: right;"><b>1</b></span></p> <p>Point to the <b>tears</b> and to the blue river in the illustration</p> <p><i>Oh dear! Baby Louise didn't seem to like the little song her mother sang to her. That's too bad. She looks unhappy, doesn't she?</i></p>
<p>P 6-7 <b>Read page 7</b> <span style="float: right;"><b>1</b></span></p> <p>As you read, define <b>gently</b> using the words <i>very softly and carefully.</i>  <i>Baby Louise's cries, her <b>wails</b>, were loud enough to shake the pictures off the walls. That's loud!</i></p>	<p>P 8-9 <b>Read page 9</b> <span style="float: right;"><b>1</b></span></p>	<p>P 10-11 <b>Read page 11</b> <span style="float: right;"><b>1</b></span></p> <p>Point to Grandpa's <b>harmonica</b>. Run your finger back and forth between Grandpa's two shoes to explain that a jig is a kind of dance.</p> <p><i>Summarize the last two story events. Nothing seems to work. Baby Louise didn't want the bottle of milk Granda offered, and she didn't like Grandpa's harmonica music or his little dance.</i></p>
<p>P 12-13 <b>Read page 12</b> <span style="float: right;"><b>1</b></span></p> <p><i>Nothing seems to be working.</i></p>	<p>P 14-15 <b>Read page 14</b> <span style="float: right;"><b>1</b></span></p> <p>Read with expression. Change your voice for each <i>oonga boonga</i> as if you were talking to a baby</p>	<p>P 16-17 <b>Read 16</b> <span style="float: right;"><b>1</b></span></p> <p><i>They all said "oonga boonga" at the same time. They all said it in unison, and it sure seemed to work, didn't it?</i>  <i>Baby Louis looks happy now doesn't she?</i></p>
<p>Page 18-19 <b>Read page 18</b> <span style="float: right;"><b>1</b></span></p> <p>Read with expression to convey concern and a sense of "Oh no! Here we go again" After reading the word <b>faded</b>, provide the meaning "went away, little by little." Point to pictures in sequence, and describe them.  <i>Oh, no! Baby Louise is crying again. I wonder why.</i></p>	<p>Page 20-21 <b>Read 20</b> <span style="float: right;"><b>1</b></span></p> <p><i>That's strange. Oonga Boonga worked before. I wonder why it's not working now.</i></p> <p>This comment is intended to prompt children to think. Do not start a discussion just yet.</p>	<p>P 22-23 <b>Read page 22</b> <span style="float: right;"><b>1</b></span></p>

Page 24-25 **Read page 24-25** **1**  
When you come to the word **whispered**,  
lower your voice to suggest the word’s  
meaning.

**Story Discussion** **1**  
That’s the story of OOnga Boonga. Show  
cover and point to the title. *Where did the  
words in the title come from?*  
Prompt discussion with questions like  
these: *Daniel could always get Baby  
Louise to stop crying, couldn’t he? Baby  
Louise stopped crying when he was  
around. I wonder why. What do you think?*  
We will read this story again on another  
day and we can talk more about why Baby  
Louise stopped crying when her brother  
talked to her.